

Pippa Tsilik

Nationality South African

Education BA (English)
University of Cape Town

Higher Education Diploma
University of Cape Town

CELTA (Certificate in Teaching English to Speakers of Other Languages (Cambridge English Language Assessment short course)

Languages English (fluent) , Afrikaans (basic), French (limited working proficiency)

Employment record

Current Editor, researcher, and business development at OneWorld Sustainable Investments

Jan-Sep 2016 English Language Teacher (TEFL/TESOL)
LAL Language School, Cape Town

2011 - 2015 Freelance textbook author, materials developer and editor: South African and Namibian schools and colleges; freelance editor (scholarly publications)
Via Afrika, Pearson/Maskew Miller Longman, Oxford University Press, HSRC Press

2009 - 2010 In-house editor and researcher, contributing to report deliverables
OneWorld Sustainable Investments

2002 - 2009 Freelance textbook author, materials developer and editor: South African schools and colleges; freelance researcher and editor (scholarly publications)
Oneworld Sustainable Investments, Via Afrika (schools), Pearson/Maskew Miller Longman (schools), Heinemann (schools), Oxford University Press (schools)

2001 In-house editor
Oxford University Press Southern Africa, Cape Town

2000 Personal assistant
Visser Thomas Architects, Cape Town

1998-1999 Personal assistant
New Property Ventures, Cape Town

1983-1997 High school English teacher
Ma'ale Habsor Comprehensive School, Negev, Israel

Relevant professional experience (selected)

2008; [OneWorld Sustainable Investments](#)

2009-2010 Freelance and in-house research, editorial, copy and report coordination and compilation. Various reports, including: 'Skills for green jobs in South Africa', First draft report, Joint ILO EMP/Skills-integration and CEDEFOP project 'Skills for Green Jobs'. Cape Town: OneWorld Sustainable Investments (Pty) Ltd, for ILO, Geneva, 2010; 'Gender and climate change in Southern Africa', Regional Report. OneWorld Sustainable Investments (Pty) Ltd for Heinrich Böll Stiftung (HBS), Southern Africa, 2009; 'Draft Climate Change Response Strategy and Action Plan', Climate Change Vulnerability Assessment, Adaptation Strategy and Action Plan. Cape Town: OneWorld Sustainable Investments (Pty) Ltd for the Directorate of Water Resources Management, Republic of Uganda, 2009; 'Draft Climate Change Response Strategy and Action Plan', Climate Change Vulnerability Assessment, Adaptation Strategy and Action Plan. Cape Town: OneWorld Sustainable Investments (Pty) Ltd for Western Cape Dept of Environmental Affairs and Development Planning, 2007.



Publications (selected)

Tyler Johnson, K., Baysa, K.B., McCarthy, S., Shaman, S.S., Tsilik, P. 2006. *Paul du Toit: Fighting with my weak hand*. P. Tsilik (ed). PlanetPaul Studios, Cape Town.

School and FET college textbooks

Co-author of *Platinum English Home Language* Grades 5 and 6. Cape Town: Pearson/Maskew Miller Longman, 2012.

Co-author of *Via Afrika English First Additional Language* series: Grade 1 and Grade 10 (2011), Grades 4–6 (2012), Grade 9 (2013). Cape Town: Via Afrika Publishers.

Editor of *Via Afrika Colleges Life Orientation Level 3 Student's Book and Lecturer Guide*. E Rooth, F van der Straaten et al. Cape Town: Via Afrika Publishers, 2013.

Editor of *Via Afrika English First Additional Language: Grade 4, Grade 5, Grade 6*. Cape Town: Via Afrika Publishers, 2012.

Overwriter of *OSE Grade 3 English First Additional Language Teacher's Guide*. Cape Town: Oxford University Press Southern Africa, 2011.

Development editor, and supplied etymologies for *Oxford South African School Dictionary 3rd Edition*. Cape Town: Oxford University Press Southern Africa, 2010.

Proofreading: HSRC Press, Cape Town (November 2013 to March 2014; and November 2014)

Neame, S., 2015. *The Congress Movement*. Vol. 3, Chapters 3 and 4. Cape Town: HSRC Press.

Hook, D. 2014. *(Post)apartheid Conditions: Psychoanalysis and Social Formation*. Cape Town: HSRC Press.

Reddy, V., Meyer, S., Shefer, T., Meyiwa, T. 2014. *Care in Context: Transnational Gender Perspectives*. Cape Town: HSRC Press.
