

Colleen Howell

Nationality South African

Education Doctor of Philosophy (Sociology) (2006)
University of Cape Town

Master of Education (1992)
University of the Witwatersrand

BA Social Work (Honours) (1987)
University of the Witwatersrand

BA Social Work (1986)
University of the Witwatersrand

Languages English (fluent), Afrikaans (fair)

Employment record

2015 - present Professional Research and Policy Consultant

2008 - 2014 Director: Institutional Research
University of the Western Cape (UWC)

2006 - 2008 Project Manager: Higher Education Quality Committee (HEQC)
Institutional Audit of UWC
University of the Western Cape (UWC)

1998 - 2005 Researcher, Education Policy Unity (EPU)
University of the Western Cape

1997 National Co-ordinator: National Commission for Special Needs in Education and Training (NCSNET)
Department of Education (RSA)

1995 – 1996 National Policy Development Co-ordinator
Disabled People South Africa (DPSA)

1992 – 1995 Co-ordinator, Disability Rights Unit
Lawyers for Human Rights (LHR)

1988 - 1990 Researcher
Community Resource and Information Centre (CRIC)

Relevant professional experience (*selected*)

2015 - present: Research and policy consulting work mainly around issues of inclusive education and development. Existing clients and affiliations:

- **OneWorld Sustainable Investments** (Inclusive development research, mainly around heightened vulnerability of marginalised communities to climate change in Africa)
 - **University of the Western Cape** (Extraordinary Senior Researcher, Institute for Post-School Studies (IPSS))
 - **University of Cape Town** (Research Associate and Lecturer (part time): Disability Studies – lecturing on policy and inclusive development)
 - **Centre for International Teacher Education** (Cape Peninsula University of Technology) (Research Fellow)
 - **Cape Higher Education Consortium** (CHEC) (Guidelines for higher education leadership on education transformation and disability)
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1990 - present **Research and policy development work**

- Undertaking of qualitative and quantitative research, including large-scale surveys, case studies, project evaluations, literature reviews, policy analysis and organisational analyses
 - **OneWorld Sustainable Investments**
 - **UWC**
 - **African Decade of Persons with Disabilities, Secretariat**
 - **DANIDA,**
 - **Office on the Status of Disabled People (OSDP), Presidency**
 - **Council for Higher Education (CHE)**
 - **Disabled People South Africa**
 - **NGOs and trade unions**
- Management of national Ministerial policy development processes including facilitation and mediation of broad stakeholder participation and engagement.
 - **Department of Education (Now Department of Basic Education)**
- Development and writing of Ministerial and institutional policies as well as policy briefs, particularly around inclusive development and responsiveness to diversity
 - **Draft SADC inclusive education strategy**
 - **White Paper 6 (RSA) (2001) (DOE)**
 - **Integrated National Disability Strategy (2001) (OSDP, Presidency)**
 - **DANIDA**
 - **UWC**
- Capacity building for policy implementation at government and institutional level including translation of national policy imperatives for institutional functioning and practice
 - **Various (Universities, national gov, provincial gov and NGOs)**
 - **CHEC**
- Monitoring and Evaluation (M&E) of policy implementation at national and institutional level, including undertaking of pre, mid and end-term evaluation of international donor-funded projects.
 - **UWC**
 - **DANIDA**

1998 - present **Strategic planning and institutional development**

- Organisational strategic planning and risk profiling, including facilitation and development of strategic plans and organisational risk profiles.
 - **UWC**
 - **OneWorld Sustainable Investments**
- Leadership development and support.
 - **UWC**
 - **DPSA**
- Capacity building for organisational change.
 - **UWC**
 - **DPSA**
- Project management of strategic international donor funded projects and organisational change initiatives, including development of project proposals, management of project implementation, writing of project reports and facilitation of project evaluation.
 - **UWC/NORAD**
- Development of M&E frameworks and management of organisational M&E processes for evidence-based evaluation and decision-making.
 - **UWC**

Publications (selected)

- Howell, C (2016) (forthcoming). Disabled student's participation in South African higher education: contesting the uncontested. In Singal, N; Lynch, P & Johannson, S.T (eds) "Education and Disability in the Global South: New perspectives from Asia and Africa". London: Bloomsbury
- Howell, C (2014). Supporting and Enhancing the Academic Project: Improving student throughput and success within an equity framework. Gibbon, T (Ed.). *Driving Change: The Story of the South Africa Norway Tertiary Education Development Programme*. Cape Town: African Minds.
- Howell, C. (2009): Building ethical leadership in and through education. In: Dames, G. (Ed.) *Ethical leadership and the challenges of moral transformation*. Stellenbosch: Sun Media.
- Howell, C & Lazarus, S. (2008). White Paper 6: A framework for change or limiting new possibilities? Muthukrishna, N. (Ed.) *Educating for Social Justice and Inclusion in an African context: Pathways and Transitions*. New York: Nova Science.
- Howell, C. (2007). Disabled Students' Right to Access Higher Education in South Africa: Obligations and Responsibilities of Institutions. Odora Hoppers, C; Lundgren, J; Pampalis, J; Motala, E; Nihlfors, E. (Eds.) *Dilemmas of Implementing Education Reforms: Explorations from South Africa and Sweden*. Uppsala: STEP, Uppsala University.
- Howell, C. (2006). Changing public and professional discourse. Engelbrecht, P and Green, L. (Eds.) *Responding to the challenges of inclusive education in southern Africa*. Pretoria. Van Schaik (update forthcoming).
- Howell, C. (2006). Disabled students and higher education in South Africa. Watermeyer, B.; Swartz, L. Lorenzo, T., Schneider, M. and Priestley, M. (Eds.) *Disability and Social Change: A South African Agenda*. Cape Town: HSRC Press.
- Howell, C., Chalklen, S. and Alberts, T. (2006). A history of the disability rights movement in South Africa. Watermeyer, B.; Swartz, L. Lorenzo, T., Schneider, M. and Priestley, M. (Eds.) *Disability and Social Change: A South African Agenda*. Cape Town: HSRC Press.
- Howell, C & Chalklen, S. (2003): *Disability, our voices, our rights*. Report compiled for the Offices on the Status of Disabled Persons, The Presidency. Pretoria: Government Printer.
- Howell, C & Lazarus, S. (2003) Access and participation for students with disabilities in South African higher education: Challenging accepted truths and recognising new possibilities, *Perspectives in Education*, 21(3).
- Howell, C & Lazarus, S. (2002). Report on Final National Quality Evaluation of the Resource and Training Programme for Educator Development: Building an Inclusive Education and Training System: Department of Education/DANIDA.
- Howell, C & Subotzky, G. (2002) Obstacles and Strategies in Pursuing Staff Equity: A Regional Study of the Five Western Cape Higher Education Institutions. Research Report prepared as part of Western Cape Higher Education Research Project. Funded by NRF. Cape Town: CSHE.
- Howell, C & Lazarus, S. (2001). Report on Mid-Term National Quality Evaluation of the Resource and Training Programme for Educator Development: Building an Inclusive Education and Training System: Department of Education/DANIDA.
- Howell, C. (2001). Employment Equity for People with Disabilities: Building a Framework for Higher Education Transformation. *The Employment Equity Act: Implications and Challenges for Higher Education*, Pretoria: CHET/EPU.
- Howell, C & Lundall, P. (2000). *Computers in Schools: A National Survey of Information Communication Technology in South African Schools*. Cape Town: EPU UWC.
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