

Curriculum Vitae: Tshegofatso Putu

Nationality	South African
Education	MCom, Economics (2019 – Current) Specialising in Economic Development University of Cape Town BSocSci (Honours), Philosophy, Politics and Economics (2018) University of Cape Town BCom, Philosophy, Politics and Economics (2017) University of Cape Town
Languages	English (fluent), Setswana (native), Zulu (fair), Afrikaans (fair)
Employment record	
January 2020 - Present	Project Intern OneWorld Sustainable Investments Cape Town, South Africa
February 2019 - January 2020	Knowledge and Content Developer Rethinking Economics For Africa (UCT Chapter) Cape Town, South Africa
February 2018 – November 2019	Head Tutor University of Cape Town Political Studies Department Cape Town, South Africa
February 2017 – November 2017	Micro-enterprise Consultant Phaphama Small Enterprise Development Initiative Consultancy Cape Town, South Africa
Relevant professional experience	
January 2020 – Current	‘Sustainable Groundwater Management in SADC Member States’ Southern African Development Community (SADC) Ground Water Management Institute (SADC-GMI)/ OneWorld Sustainable Investments Research and Technical Support The project entails providing technical analysis and expertise on groundwater infrastructure, capabilities and management in the Southern African Development Community (SADC) region through the development of a generic educational manual. OneWorld will also help to establish and train Ground Water Management National Focal Groups in SADC member states and promote the dialogue and exchange of groundwater information. Tasks include research, data analytics, providing input to reports and technical and administrative support.
February 2016- November 2016	Free Education Planning Group (University of Cape Town) Research and Technical support The project entailed investigating and engaging around the context and models for free higher education in South Africa. It was a collaboration between students, academics and members of civil society with the direct objective to draft a Free Fee policy recommendation on behalf of the University of Cape Town for submission to the South African Department of Higher Education and Training. The two components, research and engagement, were



designed to complement each other in aiding mass-based campaigns towards democratising higher education in the country. The extended premise of this project was that discussions at UCT, at other universities, and in community spaces would be a consensus-building process that ultimately and continuously defined policy. Tasks included facilitating discussions, data capturing and analyses, report writing and social media campaigning.

January 2019 – Rethinking Economics For Africa (REFA)
January 2020

Knowledge and Content Developer

The project entailed advocating for the Rethinking of the economics curriculum at the University of Cape Town School of Economics and universities across the country. This was done through a mix of campaigning, events, engaging projects, and connecting people to discuss and enact the change needed for the future of economics in South Africa and the African continent at large.

Tasks included developing a national curriculum for REFA (South Africa); maintaining relationships with civil society and private partners through weekly communiques; and monthly report and article writing.

Publications

T, Putu. 2018. Oiling the Imperialist Machine: An analysis of the World Bank and International Monetary Fund's development strategies in Ghana and Cote d'Ivoire. A minor dissertation submitted in partial fulfilment of the requirements for the award of the degree of Honours in Philosophy, Politics and Economics, University of Cape Town.

Newspaper Articles

Putu, T., Stanton, T. 2019. Of Developers, Governance and Land Speculation. Daily Maverick, November 2019.