

Curriculum Vitae: Martin Hall

Nationality	British and South African
Education	PhD in Archaeology (1974 – 1980) University of Cambridge
	BA (Hons) Archaeology and Anthropology (1970 – 1973) University of Cambridge
Languages	English (fluent)
Board Directorships/Advisory Committees/Reference Groups	<ul style="list-style-type: none"> Principal Fellow, Higher Education Academy, United Kingdom Fellow, Royal Society for the Arts Fellow, Royal Society of South Africa

Employment record

2023- Current	Non-Executive Director, Advanced Secure Technologies (secure digital credentialling, universities in Britain, South Africa and elsewhere)
2023-Current	Senior Advisor, Valentre Institute and UCT Online High School
2015-Current	Director, Artefact Transformation and Facilitation Services
2015-Current	Senior Advisor Curriculum design and course delivery, Executive Education, Graduate School of Business, University of Cape Town
2021-2022	Acting Deputy Vice-Chancellor, Transformation and Student Affairs, University of Cape Town
2019 – 2020	Senior Advisor Faculty, iXperience, Cape Town
2018-2020	Senior Advisor, Hubble Studios, Cape Town (online learning and learning design)
2017 - 2020	Analyst, Monitoring and Evaluation Click Foundation, Gauteng, South Africa. (online learning, Primary Education)
2015- 2020	Senior Advisor Jisc (provider of digital services to all British universities and colleges)
2015 – 2018	Senior Advisor GetSmarter, Cape Town (online learning)
2009-2015	Vice-Chancellor University of Salford Manchester
2002-2008	Deputy Vice-Chancellor University of South Africa
1999-2002	Dean of Higher Education Development University of Cape Town
1975-1999	Prior career in Archaeology Natal Museum Pietermaritzburg, South African Museum Cape Town, Department of Archaeology, University of Cape Town

Relevant professional experience

October – December 2023	UNESCO-UNEVOC Technical and Vocational Education and Training (TVET) Leadership Programme 2023: Facilitation and Contribution of Additional Learning Resources
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International Centre for Technical and Vocational Education and Training (UNEVOC) of the United Nations Educational, Scientific and Cultural Organization (UNESCO)

Digital Learning and Artificial Intelligence Expert

Developed and delivered the 2023 edition of the UNESCO-UNEVOC TVET Leadership Programme on the topic ‘Managing change through transformative leadership’.

Tasks included: co-developing a training facilitation approach that supported active learning and deeper knowledge sharing on the learning resources developed for the TVET leadership programme; co-authoring learning materials digitalisation, presenting in the webinars, conducted Master Class on Digitalisation and contributed additional learning resources.

April 2020 –
March 2021

Development of Capacities for Green Climate Fund Project Development

African Development Bank (AfDB), Climate Change and Green Growth Department (PECG)

Online learning expert and videographer

Provided expertise and services for a training course to capacitate a regional pool of experts to support African Direct Access Entities (DEAs) in developing successful project proposals to access the Green Climate Fund (GCF) through a stock take and gap analysis of existing training materials including a literature review, stakeholder engagements and training needs assessment.

Provided videography, video editing services, as well as expertise on online learning management systems and design.

2018-current

Designer and producer (full production cycle, including filming editing and writing) Video-led case development - South Africa

Designer and producer

Video-led cases and detailed support material for professional-level teaching. Examples at <https://www.connectedlearningstudio.org/changemakers>

2018-current

Manager Conceptual of Online Campus

Solution Designer and Account Manage

Conceptual development and design for Henley’s Africa-wide Online Campus, including online strategy for full range of Management certificates and diplomas, short courses and online learner support. Platform to be launched in mid-2020.

2015-current

Transformation and Facilitation Services- South Africa/ United Kingdom

Director, Artefact

Digitally enabled curriculum design and delivery across all levels of education.

2015-current

Jisc (provider of digital services to all British universities and colleges - United Kingdom)

Senior Advisor

Learning Analytics and analysis of learner wellbeing.

2015-current

Curriculum design and course delivery, Executive Education, Graduate School of Business, University of Cape Town – South Africa

Senior Advisor

Video-led teaching cases for augmenting face-to-face classes (New York University Stern Business School, Rotterdam School of Management, St Gallen Switzerland, ESADE Barcelona and others)..

2017-current

Monitoring and Evaluation

Click Foundation, Gauteng, South Africa

Analyst

	Implementing Analytics and M and E systems for national-level digital intervention to assist children to read with meaning in Grade 4.
2018-current	Faculty, iXperience, Cape Town – South Africa Course Designer Course design and delivery for the University of Virginia summer program in Cape Town.
2017-current	Continuing Professional Development Program Massachusetts, USA Course Designer Designing, filming and producing Continuing Professional Development course materials for children using technology for augmented speech.
2019-current	Hubble Studios, Cape Town- South Africa Senior Advisor Conceptualization and design of online courses. Advising on the implementation of digital learning solutions for clients, including Harvard University, London School of Economics, Cambridge Judge Business School and Henley Africa Business School.
2015-2018	GetSmarter, Cape Town – South Africa Senior Advisor Strategic advice including for international growth and program conceptualization
2009-2014	University of Salford Manchester - United Kingdom Vice-Chancellor Providing leadership and accountability for 25000 students and staff.
2001-2008	University of South Africa– South Africa Deputy Vice-Chancellor Portfolios included academic planning, external affairs, teaching and learning and institutional transformation
1999-2001	University of Cape Town – South Africa. Dean of Higher Education Development Responsible for academic development and widening access to the university as a whole..
1975-1999	Natal Museum Pietermaritzburg, South African Museum Cape Town, Department of Archaeology, University of Cape Town – South Africa Prior career in Archaeology Promotion through to Professor. Distinguished Teacher Award, UCT Book Prize and Life Fellow, University of Cape Town

Publications and Conference Papers (selected)

150+ books, chapters in books, peer-reviewed journal articles and other publications. Details at: <https://martinhallfacilitation.org/home/writing/>
